SPICE UP

11

WORKBOOK

AUTHORS
Burcu KOYUTÜRK
Ebru AKDAĞ
Funda BAYDAR ERTOPCU
Müzeyyen Hande BOZBIYIK
Seda UMUR ÖZADALI
Tuğba AKTAŞ

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Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metin, soru ve şekilleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

EDITOR
Cansu ÇAĞLAR

LANGUAGE SPECIALIST
Kader UYANIK BEKTAŞ

VISUAL DESIGNERS
Aysun ÖZDURAKOĞLU
Beyza DİRİK
Enes Oktay DEĞİRMENCİ

CURRICULUM DEVELOPMENT SPECIALIST
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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

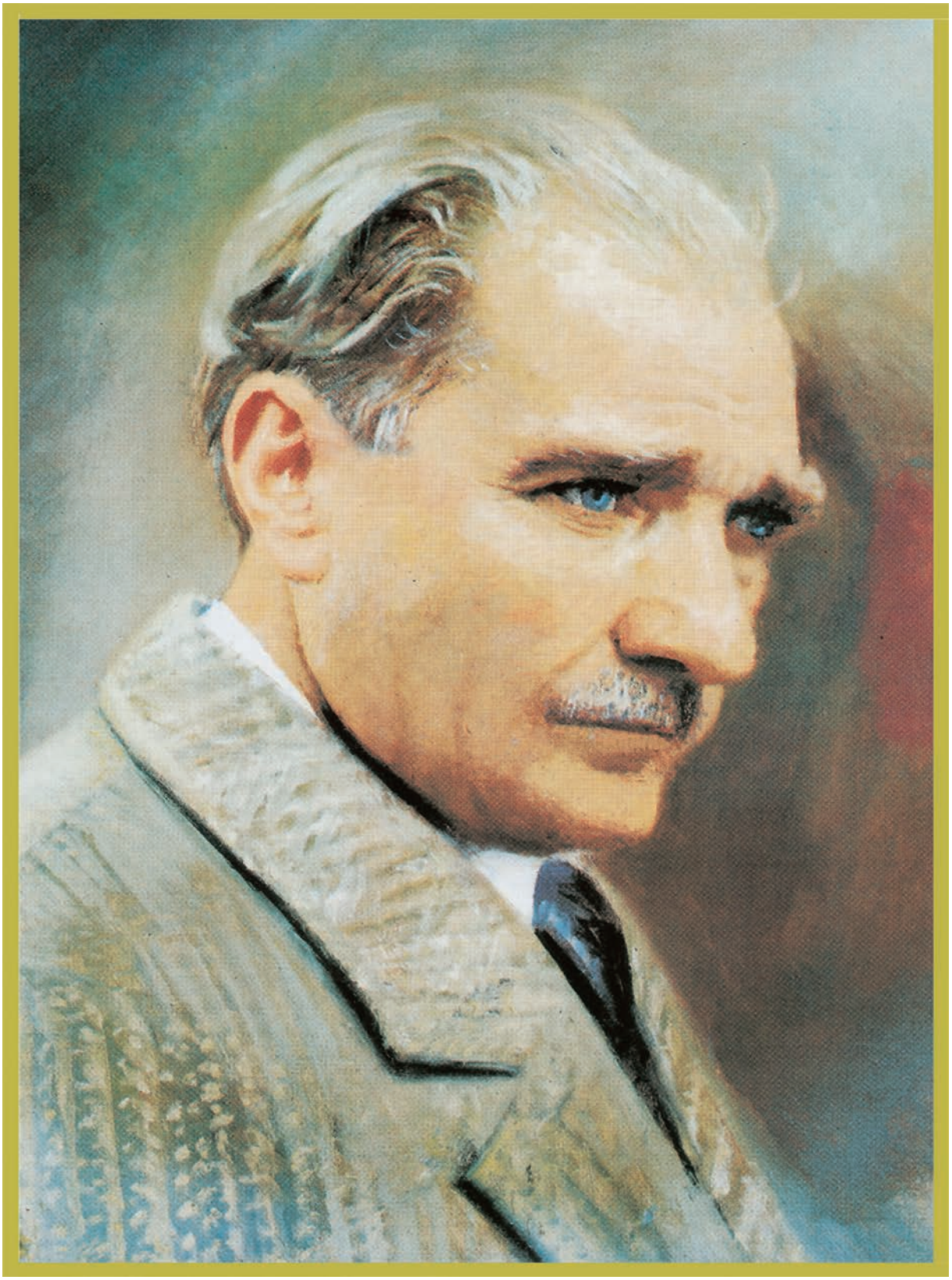
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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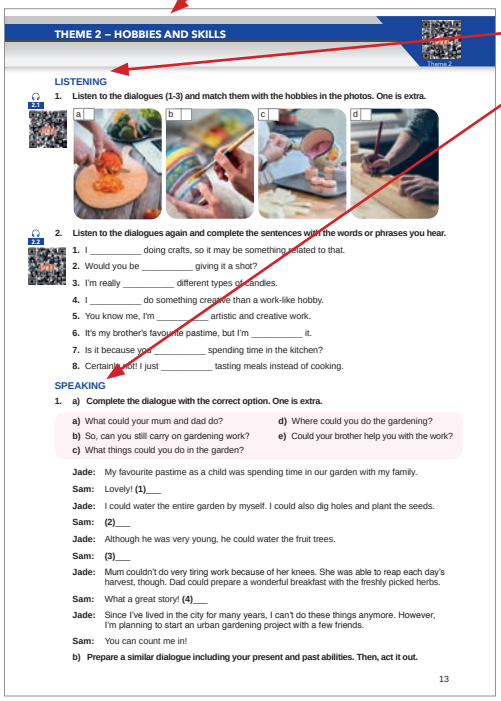
WORKBOOK OVERVIEW

The name and number of the theme are given on the upper left corner of the page.

Perceptive and productive skills are covered together on the first two pages throughout the book.



THEME 2 – HOBBIES AND SKILLS

LISTENING

1. Listen to the dialogues (1-3) and match them with the hobbies in the photos. One is extra.

a ☐ b ☐ c ☐ d ☐

2. Listen to the dialogues again and complete the sentences with the words or phrases you hear.

1. I _____ doing crafts, so it may be something related to that.
2. Would you be _____ giving it a shot?
3. I'm really _____ different types of candles.
4. I _____ do something creative than a work-like hobby.
5. You know me, I'm _____ artistic and creative work.
6. It's my brother's favourite pastime, but I'm _____ it.
7. Is it because you _____ spending time in the kitchen?
8. Certainly not! I just _____ tasting meals instead of cooking.

SPEAKING

1. a) Complete the dialogue with the correct option. One is extra.

a) What could your mum and dad do?
b) So, can you still carry on gardening work?
c) What things could you do in the garden?
d) Where could you do the gardening?
e) Could your brother help you with the work?

Jade: My favourite pastime as a child was spending time in our garden with my family.
Sam: Lovely! **(1)**___
Jade: I could water the entire garden by myself. I could also dig holes and plant the seeds.
Sam: **(2)**___
Jade: Although he was very young, he could water the fruit trees.
Sam: **(3)**___
Jade: Mum couldn't do very tiring work because of her knees. She was able to reap each day's harvest, though. Dad could prepare a wonderful breakfast with the freshly picked herbs.
Sam: What a great story! **(4)**___
Jade: Since I've lived in the city for many years, I can't do these things anymore. However, I'm planning to start an urban gardening project with a few friends.
Sam: You can count me in!

b) Prepare a similar dialogue including your present and past abilities. Then, act it out.

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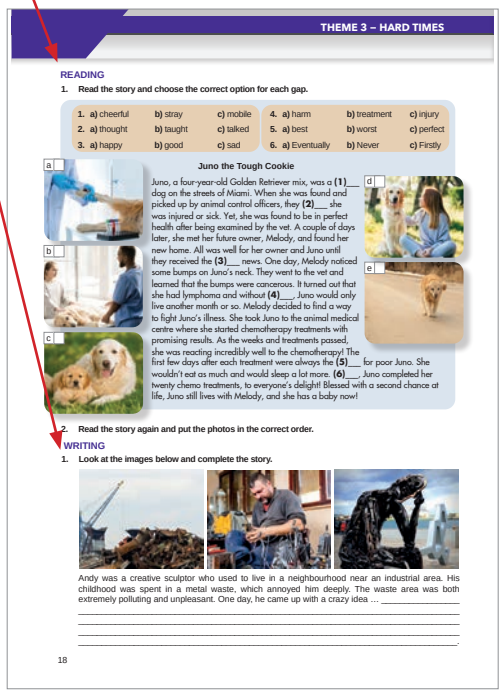

THEME 3 – HARD TIMES

READING

1. Read the story and choose the correct option for each gap.

1. a) cheerful	b) stray	c) mobile	4. a) harm	b) treatment	c) injury
2. a) thought	b) taught	c) talked	5. a) best	b) worst	c) perfect
3. a) happy	b) good	c) sad	6. a) Eventually	b) Never	c) Firstly

a ☐ b ☐ c ☐ d ☐ e ☐

Juno the Tough Cookie

Juno, a four-year-old Golden Retriever mix, was a **(1)**___ dog on the streets of Miami. When she was found and picked up by animal control officers, they **(2)**___ she was injured or sick. Yet, she was found to be in perfect health after being examined by the vet. A couple of days later, she met her future owner, Melody, and found her new home. All was well for her owner and Juno until they received the **(3)**___ news. One day, Melody noticed some bumps on Juno's neck. They went to the vet and learned that the bumps were cancerous. It turned out that she had lymphoma and without **(4)**___, Juno would only live another month or so. Melody decided to find a way to fight Juno's illness. She took Juno to the animal medical centre where she started chemotherapy treatments with promising results. As the weeks and treatments passed, she was reacting incredibly well to the chemotherapy! The first few days after each treatment were always the **(5)**___ for poor Juno. She wouldn't eat as much and would sleep a lot more. **(6)**___, Juno completed her twenty chemo treatments, to everyone's delight! Blessed with a second chance at life, Juno still lives with Melody, and she has a baby now!

2. Read the story again and put the photos in the correct order.

WRITING

1. Look at the images below and complete the story.

Andy was a creative sculptor who used to live in a neighbourhood near an industrial area. His childhood was spent in a metal waste, which annoyed him deeply. The waste area was both extremely polluting and unpleasant. One day, he came up with a crazy idea ... _____
_____
_____
_____
_____.

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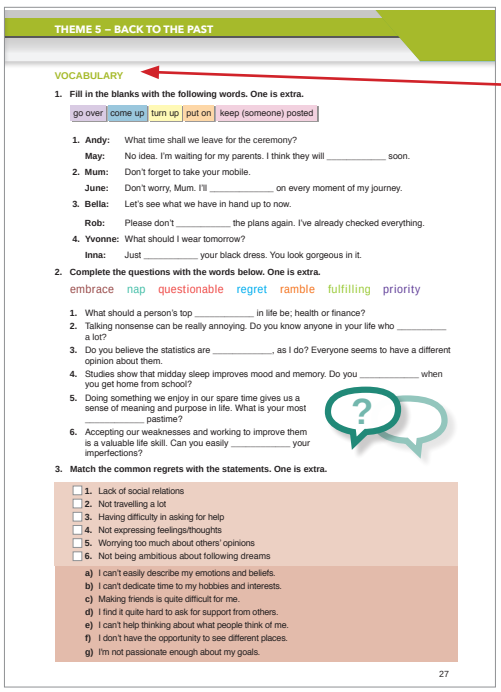
The third page is designed to review the vocabulary given in the coursebook.



THEME 5 – BACK TO THE PAST

VOCABULARY

1. Fill in the blanks with the following words. One is extra.

go over | come up | turn up | put on | keep (someone) posted

1. **Andy:** What time shall we leave for the ceremony?
   May: No idea. I'm waiting for my parents. I think they will _____ soon.
2. **Mum:** Don't forget to take your mobile.
   June: Don't worry, Mum. I'll _____ on every moment of my journey.
3. **Bella:** Let's see what we have in hand up to now.
   Rob: Please don't _____ the plans again. I've already checked everything.
4. **Yvonne:** What should I wear tomorrow?
   Inna: Just _____ your black dress. You look gorgeous in it.

2. Complete the questions with the words below. One is extra.

embrace nap questionable regret ramble fulfilling priority

1. What should a person's top _____ in life be; health or finance?
2. Talking nonsense can be really annoying. Do you know anyone in your life who _____ a lot?
3. Do you believe the statistics are _____, as I do? Everyone seems to have a different opinion about them.
4. Studies show that midday sleep improves mood and memory. Do you _____ when you get home from school?
5. Doing something we enjoy in our spare time gives us a sense of meaning and purpose in life. What is your most _____ pastime?
6. Accepting our weaknesses and working to improve them is a valuable life skill. Can you easily _____ your imperfections?

3. Match the common regrets with the statements. One is extra.

1. ☐ Lack of social relations
2. ☐ Not travelling a lot
3. ☐ Having difficulty in asking for help
4. ☐ Not expressing feelings/thoughts
5. ☐ Worrying too much about others' opinions
6. ☐ Not being ambitious about following dreams

a) I can't easily describe my emotions and beliefs.
b) I can't dedicate time to my hobbies and interests.
c) Making friends is quite difficult for me.
d) I find it quite hard to ask for support from others.
e) I can't help thinking about what people think of me.
f) I don't have the opportunity to see different places.
g) I'm not passionate enough about my goals.

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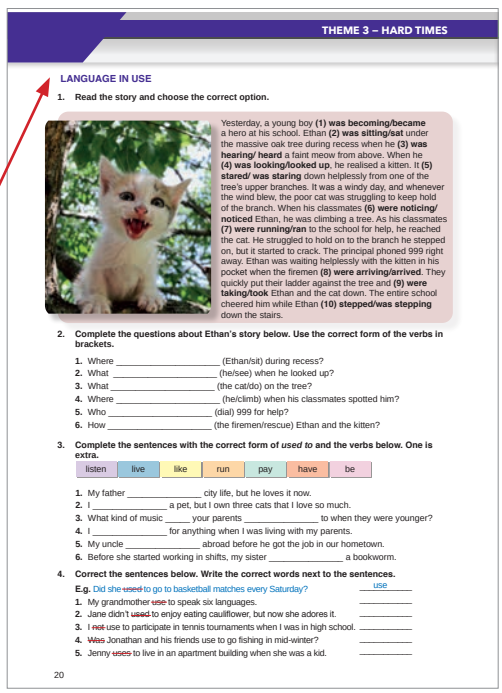


THEME 3 – HARD TIMES

LANGUAGE IN USE

1. Read the story and choose the correct option.

Yesterday, a young boy **(1) was becoming/became** a hero at his school. Ethan **(2) was sitting/sat** under the massive oak tree during recess when he **(3) was hearing/ heard** a faint meow from above. When he **(4) was looking/looked up**, he realised a kitten. It **(5) stared/ was staring** down helplessly from one of the tree's upper branches. It was a windy day, and whenever the wind blew, the poor cat was struggling to keep hold of the branch. When his classmates **(6) were noticing/ noticed** Ethan, he was climbing a tree. As his classmates **(7) were running/ran** to the school for help, he reached the cat. He struggled to hold on to the branch he stepped on, but it started to crack. The principal phoned 999 right away. Ethan was waiting helplessly with the kitten in his pocket when the firemen **(8) were arriving/arrived**. They quickly put their ladder against the tree and **(9) were taking/took** Ethan and the cat down. The entire school cheered him while Ethan **(10) stepped/was stepping** down the stairs.

2. Complete the questions about Ethan's story below. Use the correct form of the verbs in brackets.

1. Where _____ (Ethan/sit) during recess?
2. What _____ (he/see) when he looked up?
3. What _____ (the cat/do) on the tree?
4. Where _____ (he/climb) when his classmates spotted him?
5. Who _____ (dial) 999 for help?
6. How _____ (the firemen/rescue) Ethan and the kitten?

3. Complete the sentences with the correct form of *used to* and the verbs below. One is extra.

listen | live | like | run | pay | have | be

1. My father _____ city life, but he loves it now.
2. I _____ a pet, but I own three cats that I love so much.
3. What kind of music _____ your parents _____, to when they were younger?
4. I _____ for anything when I was living with my parents.
5. My uncle _____ abroad before he got the job in our hometown.
6. Before she started working in shifts, my sister _____ a bookworm.

4. Correct the sentences below. Write the correct words next to the sentences.

E.g. Did she ~~used~~ to go to basketball matches every Saturday? use
1. My grandmother ~~use~~ to speak six languages. _____
2. Jane didn't ~~used~~ to enjoy eating cauliflower, but now she adores it. _____
3. I ~~not~~ use to participate in tennis tournaments when I was in high school. _____
4. ~~Was~~ Jonathan and his friends use to go fishing in mid-winter? _____
5. Jenny ~~uses~~ to live in an apartment building when she was a kid. _____

20

The fourth page is designed to practise target language rules.

1.1

This icon is used for listening activities.

This code is used for various activities throughout the book.

LISTENING

1.1

1. Listen to *Highflyers*, the school radio station, and choose the correct option.

1. Today's topic is…
   - **a)** "Choose your job, choose your future!"
   - **b)** "Grow your mind, grow your career!"
2. The nickname of the radio DJ is… .
   - **a)** Wise Teen
   - **b)** Wise Owl
3. UX stands for... .
   - **a)** unique experiment
   - **b)** user experience
4. To humanize means... .
   - **a)** to make things easier for humans
   - **b)** to improve eco-friendly products

1.2

2. Listen again and write true (T) or false (F).

- ☐ **1.** UX design deals with not only design and technology but also market research and psychology.
- ☐ **2.** A UX designer makes you finish your desired task with a huge effort.
- ☐ **3.** The main goal of a UX designer is to create human-centred designs and products.
- ☐ **4.** Only technical skills are needed to become a UX designer.
- ☐ **5.** You need to have a bachelor's degree in a technology-related area to work in the field of UX design.

1.3

3. Listen again and write three soft skills you need to become a UX designer.

_____

SPEAKING

1. Order the lines to make a meaningful dialogue.

- ☐ **Mr Hue:** Sorry to hear that. Would it be possible to arrange another time later in the week?
- 1 **Fiona:** Hello! Mrs Pete's secretary, Fiona is speaking.
- ☐ **Mr Hue:** I think so. Thanks for informing me. Have a nice day!
- ☐ **Fiona:** Let me have a look, please. She's going to be out of the office on Wednesday and Thursday, but she's available on Friday.
- ☐ **Mr Hue:** Hello! Is there a problem with my appointment?
- ☐ **Fiona:** Then, you'll call us to arrange a new appointment, Mr Hue.
- ☐ **Mr Hue:** I see, but I'm flying to Rome on Friday morning.
- ☐ **Fiona:** Unfortunately, due to some unexpected business, Mrs Pete won't be able to keep your appointment for tomorrow afternoon, Mr Hue.

READING

1. Read the dialogue and underline the predictive statements in it.

Amy: Have you read this article?

Sam: Which one?

Amy: Here, look! The jobs which are likely to die in ten years. This is really shocking.

Sam: Oh, the same story again. They never get tired of dreaming about the collapse of the human workforce. I'm sure it also says that robots will come along and rule the world. What a cliché!

Amy: You are right, Sam, but this article says something different from those dystopian sci-fi flicks in which robots have taken over the control of the world.

Sam: So, how different?

Amy: First, it claims that robots will never replace humans because some jobs are unlikely to be done by computers. However, some jobs will become increasingly automated since technology will inevitably evolve their roles at a certain time.

Sam: Now, it makes sense. What jobs are in danger, then?

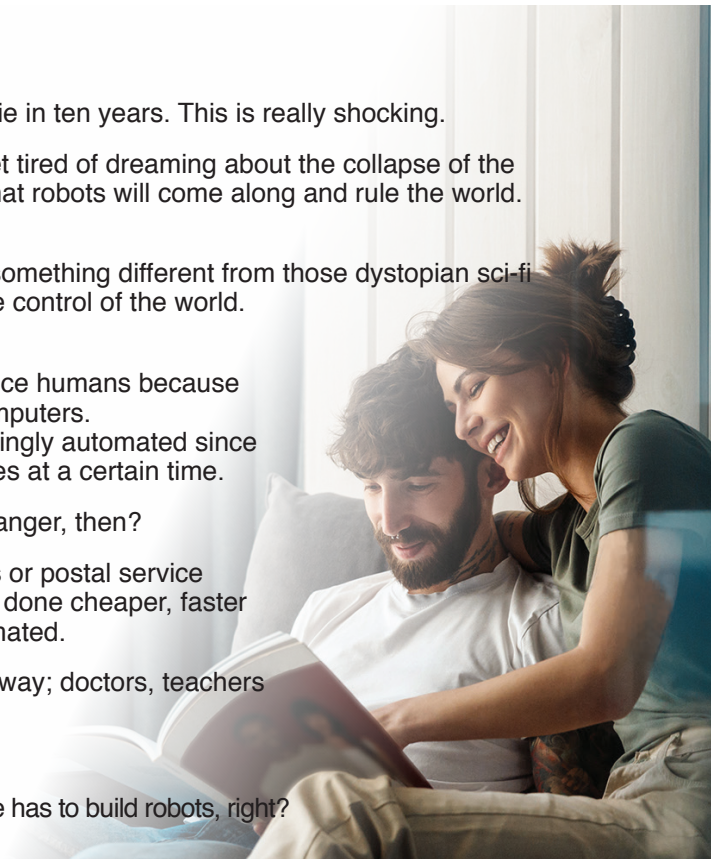
Amy: Well, jobs like telemarketers, bank tellers or postal service workers. Especially the ones that can be done cheaper, faster and more efficiently when they are automated.

Sam: Let me guess which ones will never go away; doctors, teachers and artists. I bet it is true.

Amy: OK, but what about engineers, Sam?

Sam: They will be around for sure! Well, someone has to build robots, right?

Amy: Oh, you wise owl. I'll ask you next time.



2. Read the dialogue again and choose the correct option.

1. The article is about the jobs that are likely to **appear/vanish**.
2. Sam doesn't believe that robots will take people's **place/aims** one day.
3. The article says some jobs will dramatically **go away/change** in ten years.
4. For instance, the healthcare sector will **soon/never** be at risk of replacement.
5. There are plenty of jobs that won't be fully replaced by **human touch/technology.**

WRITING

1. Look at the career choices and write a paragraph answering the question below.

- Which sectors are likely to be still on job ads and which ones are likely to disappear in ten years' time?

postal service workers	security guards	fitness trainers
telemarketers	counsellors	chefs
scientists	medical workers	artists
taxi drivers	educators	bank tellers

VOCABULARY

1. Fill in the blanks using the correct words/expressions. One is extra.

a) take matters into my own hands | **b)** mesmerising | **c)** by word of mouth | **d)** intern
e) grounded | **f)** culinary | **g)** in deep water | **h)** empathy | **i)** hands-on experience

1. Alara attended a cooking course to acquire more advanced ___ skills.
2. I think Boris seems to be ___ with his master's course. He doesn't know how he'll be able to keep up with all the work he's been assigned.
3. The performance of Andrea Bocelli was so ___ that the audience stood still as if they were hypnotised.
4. The boss ___ the new intern for not taking the important issues into account.
5. I'm going to ___ and start supervising the work directly because the project isn't being managed properly.
6. Jessica volunteered for an extracurricular project to work on because she believes that gaining ___ will improve her skills and practical work.
7. Our bakery is quite small. We don't have the budget for a big marketing campaign, so we'll just have to hope that the buzz about our shop gets spread ___.
8. Ryan is planning to work as a/an ___ at a law firm this summer to gain some experience.

2. Fill in the mini dialogues with the given words below. One is extra.

multilingual | scholarship | career | response
keep up with | inquire | innovative

1. **Sue:** Guess what? It's official! I'm going to Harvard!
   Jim: Wow! You won a _____ to Harvard! You're more than amazing!
2. **Dila:** Why do you want to change your current job?
   Dan: I feel as if I'm ready for another stage in my _____ as an architect.
3. **Phil:** I suppose _____ thinking is the skill of the future.
   May: I agree with you. Those who think creatively bring new ideas into the workplace.
4. **Marc:** Technologies such as artificial intelligence and cloud computing are growing rapidly.
   Dave: You're right. It's really hard to _____ them.
5. **Tina:** Many people who work as UX designers at the company are _____.
   Brad: That's superb! More languages mean more connections.
6. **Jude:** Sooner or later, the new boss will _____ why I'm often late in the mornings.
   Mila: Tell the truth that you are a single parent, and you have to wait for the babysitter.

LANGUAGE IN USE

1. Read the dialogues below and fill in the blanks with the correct forms of the verbs given.

1. **Rob:** I'm not sure what I _____ (study) at university. Now, I'm trying to concentrate on my exams. How about you, Abbie?

   Abbie: I don't know yet. I have lots of things on my mind, though. Next week, I _____ (attend) a workshop on "Future of Skills and Jobs". Why don't you come with me?

2. **Lara:** Which jobs _____ (be) in demand in the next ten years?

   Mike: Well, I think jobs like UX designers and AI specialists are new potential jobs. I hope we _____ (pursue) a career in something we find interesting.

3. **Jim:** Do you think clothing _____ (give) people superhuman skills in the future?

   May: Why not? Artificial intelligence is totally changing everything. I'm sure we _____ (see) delivery drones up in the air very soon.

4. **Jason:** Next week, I _____ (give) a presentation on disappearing jobs in class.

   Tilda: Hmm, good topic! Tell me what jobs are not likely to disappear.

   Jason: Well, healthcare support-related jobs and food preparation-related jobs _____ (not/disappear) as they cannot easily be automated.

   Tilda: Great! I'm on the right path. I want to become a chef instructor. I have my plans on my mind. I _____ (be) a Michelin chef and teach in a culinary institute in Rome.

5. **Sam:** Millions of people worldwide _____ (switch) occupations due to automation in the next five years.

   Joe: I agree with you, but automation _____ (have) no effect on hands-on occupations like construction workers and plumbers.

6. **Ann:** Which industries will never die out?

   Levi: I think education, wedding and service industries _____ (be) around forever.

   Ann: You're totally right. Positions which require emotional intelligence and creativity _____ (stick around) for the decades to come.

2. Complete the speech bubble with the correct forms of the given verbs. One is extra.

choose help try visit enrol attend

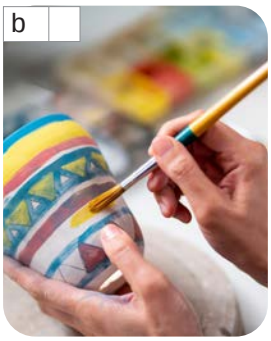
Right now, I'm a senior at Edmonton High School and I **(1)**_____ to plan my career path. I really need to choose which university I **(2)**_____. It's quite exciting and overwhelming. Next week, I **(3)**_____ some campuses with my friends. By the way, there is an amazing career counselling website, called Career Busters. I think it **(4)**_____ in my career planning. I'm sure I **(5)**_____ a career that's just right for me.

LISTENING

2.1

1. Listen to the dialogues (1-3) and match them with the hobbies in the photos. One is extra.

a

b 

c

d

2.2

2. Listen to the dialogues again and complete the sentences with the words or phrases you hear.

1. I _____ doing crafts, so it may be something related to that.
2. Would you be _____ giving it a shot?
3. I'm really _____ different types of candles.
4. I _____ do something creative than a work-like hobby.
5. You know me, I'm _____ artistic and creative work.
6. It's my brother's favourite pastime, but I'm _____ it.
7. Is it because you _____ spending time in the kitchen?
8. Certainly not! I just _____ tasting meals instead of cooking.

SPEAKING

1. a) Complete the dialogue with the correct option. One is extra.

a) What could your mum and dad do?
b) So, can you still carry on gardening work?
c) What things could you do in the garden?
d) Where could you do the gardening?
e) Could your brother help you with the work?

Jade: My favourite pastime as a child was spending time in our garden with my family.

Sam: Lovely! **(1)**___

Jade: I could water the entire garden by myself. I could also dig holes and plant the seeds.

Sam: **(2)**___

Jade: Although he was very young, he could water the fruit trees.

Sam: **(3)**___

Jade: Mum couldn't do very tiring work because of her knees. She was able to reap each day's harvest, though. Dad could prepare a wonderful breakfast with the freshly picked herbs.

Sam: What a great story! **(4)**___

Jade: Since I've lived in the city for many years, I can't do these things anymore. However, I'm planning to start an urban gardening project with a few friends.

Sam: You can count me in!

b) Prepare a similar dialogue in your notebook. Include your present and past abilities and act it out.

READING

1. Read Lisa's blog entry and match the paragraphs (1-4) with the topics (a-e). One is extra.

a) Accommodation	____
b) Food	____
c) Transportation	____
d) Camp activities	____
e) Things you need	____

Last year, I had the opportunity to spend a week at a hobby camp, which was on my bucket list for a long time. Just as I expected, I returned home with beautiful memories.

1. I was told to bring hiking boots, sunglasses, a hat, a camera and allergy medication to the campsite. It sounded fantastic to meet new people and hang out with them around the campfire late at night. It's a pity I didn't take my guitar and a few board games with me.

2. The first thing I tried at the camp was sleeping under the stars. There was an option to stay in a bungalow or a tent. I had my sleeping bag with me, so I preferred sleeping in the open air. Although I was bitten by mosquitos, the experience was well worth it.

3. The camp included a variety of activities such as ceramic art, marbling, wood painting, weaving and various styles of dance as this was the main purpose. I couldn't show off my handicraft skills, but I could do difficult dance moves. There was also a programme for swimming and hiking lovers. I chose the swimming class since I wanted to swim with sea turtles.

4. At the camp, we were served three meals a day, and the food was extremely delicious. What I liked most was picking up fresh fruit and vegetables from the garden. I could even make my own food in the kitchen, which was open to everyone. I'll certainly go back there soon, and I strongly advise everyone to spend some time in this peaceful atmosphere.

2. Read the blog entry again and tick (✓) Yes or No.

	Yes	No
1. Lisa took everything she wanted to the camp.		
2. Rather than staying in a bungalow or a tent, she chose to sleep outside.		
3. The camp offered many activities to the participants.		
4. The campers had to prepare their own meals.		

WRITING

1. In your notebook, write an email to the camp you want to attend. Answer the following questions in your email.

- Why are you writing the email?
- What are your interests and abilities?
- What do you want to learn about the camp?

VOCABULARY

1. Complete the sentences using the words/expressions below. One is extra.

talented | take up | low-key | way of life | give up | pastime

1. Steve wants to keep things _____ and create really simple pieces in this project.
2. Paulina is a _____ young lady who can manage multiple tasks at the same time.
3. After years of working night shifts, sleeping late became a _____ for Gabriel.
4. Doing voluntary work is my favourite _____. When I help people, I feel delighted.
5. Tim's doctor advised him to _____ a hobby to relieve his stress.

2. Write the hobbies under the categories they are related to.

volunteering | upcycling | calligraphy | coding
indoor gardening | origami | podcasting | embroidery

technology	eco-friendly	community service	handicrafts
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3. Complete the sentences by choosing from the hobbies in exercise 2.

1. Thilda decorates her walls with _____ frames portraying colourful flowers.
2. Anyone who is into _____ can take an online programming course and build their own games and apps.
3. We can reduce the use of waste materials and improve our repair skills by _____.
4. I love feeding the animals at the local shelter; _____ is a kind of therapy for me.

4. Fill in the blanks with the hobbies you like.

1. I'm keen on _____, but I'm not interested in _____.
2. I'm into _____, yet I don't like _____.
3. I love _____; however, I can't stand _____.
4. I'm gifted in _____, but I'm not good at _____.

5. Match the words and phrases with the correct definitions. One is extra.

☐ **1.** uphill struggle	**a)** to have a special ability in a specific subject or activity
☐ **2.** to cash in on	**b)** to earn money or get another advantage from an event or situation
☐ **3.** letdown	**c)** something that takes a lot of physical or mental effort
☐ **4.** to pursue	**d)** to follow something or a plan
	e) something that makes you feel disappointed

LANGUAGE IN USE

1. Complete the following dialogues using *would rather*, *prefer* or *would prefer.*

1. **Sam:** Let's go out tonight.
   June: I _____ stay home.
2. **Amy:** What does Ellen think about Jack's performance?
   Ted: She _____ him to sing more songs.
3. **Ida:** Do you like jazz or classic rock?
   Bob: Neither. I _____ listening to pop music.
4. **Mia:** Would you like eggs and cheese for breakfast?
   Meg: I'm vegan. I _____ eat a tofu omelette, thank you.
5. **Eva:** You didn't say a word in the meeting.
   Rue: As I'm a bit shy, I _____ to stay quiet during meetings.
6. **Max:** Shall we have our dinner on the balcony?
   Ana: It's a bit chilly. I _____ to dine in.
7. **Kai:** Do you like writing poetry?
   Rey: Not at all. I _____ study maths for hours than write poetry.

2. Rewrite the sentences using *can*, *can't*, *could* or *couldn't.*

1. Since the kids weren't capable of setting up a tent, their teachers helped them.
   _____.
2. He's completed a two-week scuba diving training, but he's still unable to dive alone.
   _____.
3. Mina is a brilliant young lady who has the ability to complete difficult tasks easily.
   _____.
4. He understands every word in Chinese because he has lived there for eight years.
   _____.
5. The cave was too dark, so the climbers were unable to find their way out easily.
   _____.
6. Albert was able to read and write when he was only four.
   _____.
7. Following the surgery, Dustin was able to walk again.
   _____.

3. Fill in the blanks with *can*, *can't*, *could* or *couldn't.*

1. Andy _____ speak Italian when he was in Venice, but now he _____ only understand.
2. Adele _____ climb the highest hills when she was young, but she _____ even walk now.
3. Zac _____ compete in races now, but he _____ even run fast as a teenager.
4. Sid _____ use a computer ten years ago, but today he _____ design websites.
5. I _____ bake anything before the lockdown, but I _____ bake five kinds of bread these days.
6. Sam _____ even take a selfie in the past, but he _____ take excellent photos now.

LISTENING

3.1

1. Listen to four people talking about their past and present life. Match the speakers (1-4) with the sentences. One is extra.

- ☐ **a)** This person had some difficulties as a result of moving to a new place.
- ☐ **b)** This person's family wanted to move to another city to get richer.
- ☐ **c)** This person's parents started their own business and became really successful.
- ☐ **d)** This person used to live in a green and small place with animals.
- ☐ **e)** This person's family couldn't leave their town because they didn't have enough money.

3.2

2. Listen again and answer the questions.

1. Why did Speaker 1 leave his country? _____.
2. How did Speaker 2 feel in the village? _____.
3. When did Speaker 3 move to the city? _____.
4. Is Speaker 4 planning to return to her hometown after university? _____.

SPEAKING

1. Read the dialogue and choose the correct sentence.

Rain: Hey, Olivia. What is that on your bed?

Olivia: A box full of memories. I found it in the basement. **(1)** ***I used to store everything when I was a teenager./When I was little, I used to play with boxes.***

Rain: Sounds exciting! Let's check what's inside.

Olivia: Look! This is my diary.

Rain: I can't believe it. **(2)** ***Did you use to like taking photos?/Did you use to keep a diary?***

Olivia: Yes, I did. Oh, here is the photo album my father gave me for my birthday.

Rain: Look at these photos! **(3)** ***You used to be a neat girl in skirts./You used to look like a naughty child.***

Olivia: Perhaps, that's because **(4)** ***my mum used to tell me to look neat/my mum used to make me wear dresses and skirts all the time,*** and I didn't have any jeans then.

Rain: That's probably why you have so many pairs of jeans now!

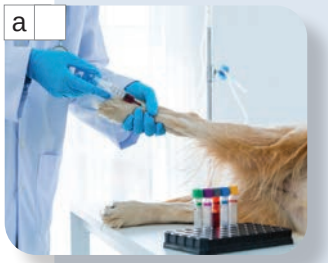
Olivia: I don't know, maybe.

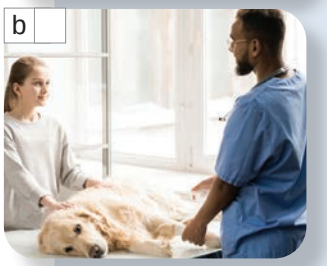
2. Prepare a dialogue in your notebook about your past habits and experiences. Act it out in class.

READING

1. Read the story and choose the correct option for each gap.

1.	**a)** cheerful	**b)** stray	**c)** mobile	**4.**	**a)** harm	**b)** treatment	**c)** injury
2.	**a)** thought	**b)** taught	**c)** talked	**5.**	**a)** best	**b)** worst	**c)** perfect
3.	**a)** happy	**b)** good	**c)** sad	**6.**	**a)** Eventually	**b)** Never	**c)** Firstly

a 

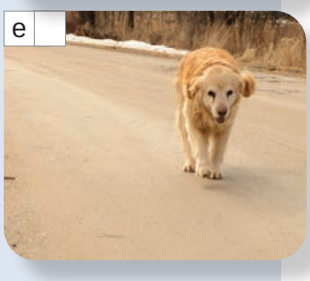
b 

c

Juno the Tough Cookie

Juno, a four-year-old Golden Retriever mix, was a **(1)**___ dog on the streets of Miami. When she was found and picked up by animal control officers, they **(2)**___ she was injured or sick. Yet, she was found to be in perfect health after being examined by the vet. A couple of days later, she met her future owner, Melody, and found her new home. All was well for her owner and Juno until they received the **(3)**___ news. One day, Melody noticed some bumps on Juno's neck. They went to the vet and learned that the bumps were cancerous. It turned out that she had lymphoma and without **(4)**___, Juno would only live another month or so. Melody decided to find a way to fight Juno's illness. She took Juno to the animal medical centre where she started chemotherapy treatments with promising results. As the weeks and treatments passed, she was reacting incredibly well to the chemotherapy! The first few days after each treatment were always the **(5)**___ for poor Juno. She wouldn't eat as much and would sleep a lot more. **(6)**___, Juno completed her twenty chemo treatments, to everyone's delight! Blessed with a second chance at life, Juno still lives with Melody, and she has a baby now!

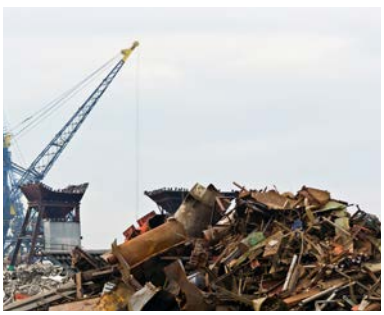
d

e 

2. Read the story again and put the photos in the correct order.

WRITING

1. Look at the images below and complete the story.



Andy was a creative sculptor who used to live in a neighbourhood near an industrial area. His childhood was spent in a metal waste, which annoyed him deeply. The waste area was both extremely polluting and unpleasant. One day, he came up with a crazy idea … _____

_____

_____

_____

_____.

VOCABULARY

1. Read the sentences and fill in the blanks with the correct words. One is extra.

scholar shelter youth homeless senior

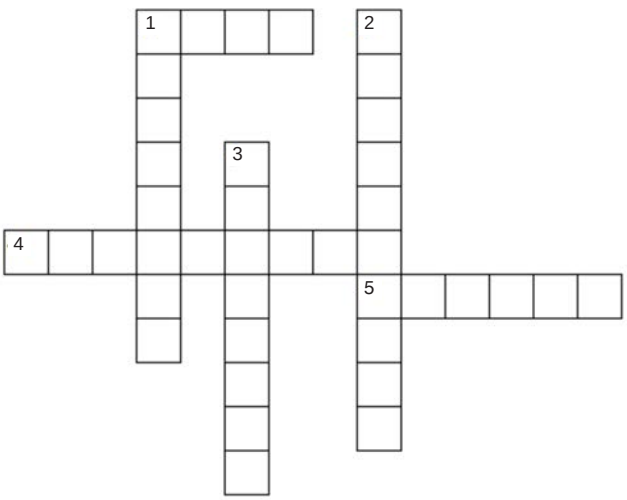
1. Uncle Ted used to be a great football player in his _____. He is still playing, though.

2. When I was a _____, I had to study really hard to keep my scores high at Oxford. It was so tiring.

3. The first two years of university are usually difficult for new students. A _____ should be a role model for younger students and help them.

4. The organisation is really professional. They supplied food and _____ to the families who survived the earthquake.

2. a) Do the crossword puzzle.



Down

1. making you feel emotional or sympathetic
2. only choice left after all others have been tried
3. to fight with something difficult

Across

1. to throw something carelessly
4. to move to another country and live there
5. not changing suddenly; regular

b) Fill in the blanks with five of the words in the puzzle. Make necessary changes.

1. After retirement, Jeffrey intends to lead a _____ life in a village.
2. When the plane began to descend, the pilot decided to _____ everything on board to save his life.
3. It was an exciting match; both teams _____ until the last minute.
4. The patient finally agreed to try the new medication because it was his _____.
5. In the early 20th century, millions of Europeans _____ to the United States.

LANGUAGE IN USE

1. Read the story and choose the correct option.

Yesterday, a young boy **(1) was becoming/became** a hero at his school. Ethan **(2) was sitting/sat** under the massive oak tree during recess when he **(3) was hearing/ heard** a faint meow from above. When he **(4) was looking/looked up**, he realised a kitten. It **(5) stared/ was staring** down helplessly from one of the tree's upper branches. It was a windy day, and whenever the wind blew, the poor cat was struggling to keep hold of the branch. When his classmates **(6) were noticing/ noticed** Ethan, he was climbing a tree. As his classmates **(7) were running/ran** to the school for help, he reached the cat. He struggled to hold on to the branch he stepped on, but it started to crack. The principal phoned 999 right away. Ethan was waiting helplessly with the kitten in his pocket when the firemen **(8) were arriving/arrived**. They quickly put their ladder against the tree and **(9) were taking/took** Ethan and the cat down. The entire school cheered him while Ethan **(10) stepped/was stepping** down the stairs.

2. Complete the questions about Ethan's story below. Use the correct form of the verbs in brackets.

1. Where _____ (Ethan/sit) during recess?
2. What _____ (he/see) when he looked up?
3. What _____ (the cat/do) on the tree?
4. Where _____ (he/climb) when his classmates spotted him?
5. Who _____ (dial) 999 for help?
6. How _____ (the firemen/rescue) Ethan and the kitten?

3. Complete the sentences with the correct form of *used to* and the verbs below. One is extra.

listen	live	like	run	pay	have	be

1. My father _____ city life, but he loves it now.
2. I _____ a pet, but I own three cats that I love so much.
3. What kind of music _____ your parents _____ to when they were younger?
4. I _____ for anything when I was living with my parents.
5. My uncle _____ abroad before he got the job in our hometown.
6. Before she started working in shifts, my sister _____ a bookworm.

4. Correct the sentences below. Write the correct words next to the sentences.

E.g. Did she ~~used~~ to go to basketball matches every Saturday? use

1. My grandmother ~~use~~ to speak six languages. _____
2. Jane didn't ~~used~~ to enjoy eating cauliflower, but now she adores it. _____
3. I ~~not~~ use to participate in tennis tournaments when I was in high school. _____
4. ~~Was~~ Jonathan and his friends use to go fishing in mid-winter? _____
5. Jenny ~~uses~~ to live in an apartment building when she was a kid. _____

LISTENING

4.1

1. Listen to Dennis, giving his English class presentation about Christopher Reeve, the best superman of all time. Number the sentences below in the order you hear.

YOU CAN DO ANYTHING
YOU THINK YOU CAN!

Christopher Reeve

- ☐ **a)** While he was studying at Cornell University, he continued his drama education.
- ☐ **b)** He did a lot more in his career than playing the iconic superhero.
- ☐ **c)** He was a hero not just in the movies but also in real life.
- ☐ **d)** He wrote two autobiographical books, *Still Me* and *Nothing is Impossible*.
- ☐ **e)** He remained in intensive care for five weeks.
- ☐ **f)** May 27, 1995 was the day that changed his life forever.

4.2

2. Listen to Dennis again and write true (T), false (F) or not stated (NS). <u>Underline</u> the false parts and correct them.

- ☐ **1.** Reeve was not only an exceptional actor and director but also an author.
- ☐ **2.** He took up acting in his childhood.
- ☐ **3.** He played the role of Superman twice during his acting career.
- ☐ **4.** He was particularly keen on flying planes and horse riding.
- ☐ **5.** In 1995, he died in a horse-riding accident at the age of 42.
- ☐ **6.** Reeve fought tooth and nail to help people with disabilities.

3. Why was Christopher Reeve a true role model? Give your reasons considering his quote above.

SPEAKING

1. Order the lines to make a meaningful dialogue.

- ☐ I've never heard of her name before. Who was Rosa Parks?
- [1] Welcome to the *Amazing History* programme. Mr Nangton, what are we going to talk about today?
- ☐ She was born in Tuskegee, Alabama in 1913.
- ☐ What did she do to become a well-known figure?
- ☐ Hi, Linda! Today, our topic is an extraordinary woman from the recent past, Rosa Parks.
- ☐ Where was she born?
- ☐ Well, one day, while she was sitting in the middle of the bus, the bus driver told her to move to the back of the bus to give her seat to a white passenger. Parks refused to give up her seat, and her act led to a civil movement and caused a change in the law.
- ☐ Well, she was the icon of America's civil rights movement.

2. Search the Net for an important figure in history and prepare a dialogue as in exercise 1.

READING

1. Read the text and fill in the blanks using the correct statement. One is extra.

a) she passed away in 2014
b) but her great passion for fine arts never ended
c) she suffered a lot as a child
d) she studied modern dance
e) she learnt several languages along the way

MAYA ANGELOU

Maya Angelou was born in 1928 in Missouri. Her parents split up when she was very young, so **(1)**_____. *At one point, she decided to stop speaking for five years,* **(2)**_____. *During World War II, Angelou moved to San Francisco, and there she won a scholarship to study dance and acting at the California Labour School. Also, during this time, she became the first black female cable car conductor in San Francisco. Then, she took on a number of different jobs, mainly as a waitress and a cook, to support her family. In the mid-1950s, she performed regularly around San Francisco, singing and dancing to calypso music, as well as touring around Europe. While travelling extensively and living abroad for some time in Cairo and Ghana,* **(3)**_____. *She wrote memoirs as well as poetry, drama and even cookbooks. As the years went by, she continued to be an inspiring lecturer, and she received many awards and recognition from the world leaders. To many people, her name stands for great courage and a huge appetite for life and expression. Unfortunately* **(4)**_____.

2. Read the text again and answer the questions.

1. What kind of life did Angelou have as a child?

   _____.

2. What jobs did she have in her early life?

   _____.

3. What did she do in the mid-1950s?

   _____.

4. Why is she a role model?

   _____.

5. What did she mean in her quote?

   _____.

WRITING

1. Search for a person who had a difficult life but made it good. Then, write a short paragraph about him/her.

_____

_____

_____

VOCABULARY

1. Read the mini dialogues and fill in the blanks using the correct word. One is extra.

surgery | air | fortunately | exhausting | recovery | diagnose | regrettably

1. **Harry:** Did you talk to Jason about his mistake?
   David: Yes, I did. He insisted that he was right. _____, there's nothing more we can do to help Jason understand his mistake.
2. **Lisa:** I phoned you yesterday, but you didn't answer my call. I'm worried about your dad.
   Mila: I was sleeping when you called me. Doctors expect him to make a full and speedy _____. Thank you so much for your consideration.
3. **Mary:** I don't understand why my cat's hair keeps falling out. Do you have any idea?
   Gray: I'm not a vet. I can't _____ the cause of your cat's hair loss, but he may be allergic to something. You'd better take him to a clinic.
4. **Pete:** How was your appointment with the doctor?
   Jim: No good news. I have to undergo heart bypass _____ as soon as possible.
5. **Laura:** What do you think about your new manager?
   Clara: He seems to be a lively character, but his never-ending energy can be quite _____ at times.
6. **Tom:** Why don't we go to the stadium to watch the football match?
   Bob: No need, Tom. Channel 21-Z will _____ the match live tonight.

2. Fill in the sentences with the given words. Make any necessary changes if necessary. One is extra.

solitude | acquire | fight | accessible | announce | sophisticated | release | masterpiece | journalism

1. While everyone was sitting down, Dennis _____ that he was going to publish his own poetry book.
2. I'm a big fan of Dan Brown, whose novels are published in 56 languages around the world. first children's book, *Wild Symphony*, was _____ in 2020.
3. The island is only _____ by boat, so it is usually uncrowded.
4. I _____ tooth and nail to pass my exams and study at my dream school, the University of Barcelona.
5. I wished to work on my novel in _____, so I moved to a small town by the sea.
6. Simon _____ a fortune after his grandfather passed away.
7. Writing is always fun for me, so I've decided to study _____ at university.
8. Without a doubt, the *Mona Lisa* by Leonardo da Vinci is a/an _____.

LANGUAGE IN USE

1. Choose the correct answer.

1. The little girl in the pink dress was crying loudly because she **had lost/was losing** her mother.
2. Mrs Giles **didn't begin/hadn't begun** cleaning until all the guests **left/had left**.
3. Julia **had opened/opened** the present slowly and read the card with a smile on her face.
4. Sam was relieved to hear that he **was passing/had passed** the conservatory entrance exam.
5. We **were sitting/sat** in the garden with Jack when we **were hearing/heard** the explosion.
6. After they **had visited/were visiting** their aunt, they **had gone/went** to the cinema.

2. Join the sentences using the words in brackets.

E.g. Emily saved money. Then, she bought a nice house with a garden. (after)
After Emily had saved money, she bought a nice house with a garden.

1. The boys put on their uniforms. Then, they went to school. (before)
_____.
2. Allan drove to work. He remembered that his briefcase was at home. (while)
_____.
3. Sue rode her bike. She noticed a tiny kitten under a tree. (when)
_____.
4. Jill cooked dinner. Her husband made the salad. (while)
_____.
5. My children put away all of their toys. Then, I arrived home. (By the time)
_____.

3. Choose the correct meaning for each sentence.

1. When I got to the cinema, the film had started.
   a) The film started before I arrived. **b)** The film started after I arrived.
2. Mia called last night, but I had already gone to sleep.
   a) Mia called and then I went to sleep. **b)** I went to sleep before Mia called.
3. I had never eaten ravioli until I went to an Italian restaurant last week.
   a) I ate ravioli for the first time last week. **b)** I had eaten ravioli before last week.

4. Use the clues in brackets to complete the sentences.

1. The girl started to cry because _____.
   (lose her money)
2. Her friends called Linda to congratulate her because _____.
   (win the song contest)
3. Derin's mother was angry with him because _____.
   (not tidy his room)
4. Tom couldn't read the labels because _____.
   (forget his glasses)
5. I didn't watch the film because _____.
   (see it before)

LISTENING

5.1

1. Listen to the dialogue between Barbara and her mum. Write why Barbara is so upset.

_____.

5.2

2. Listen to the dialogue again and put it into correct order.

[1] **Barbara:** I wish I had followed your advice about the history lesson, Mum.

[ ] **Mum:** Barbara, you're not a kid anymore. You are responsible for your own study routine. Maybe, this failure will teach you a lesson for the future. Come on now, don't worry so much.

[ ] **Barbara:** Probably! You could have been a little more specific, though! You said nothing, but just "Study day by day."

[ ] **Barbara:** I failed the exam. I'm so sad!

[9] **Barbara:** It's easier said than done! Anyway, let's have the salad.

[ ] **Mum:** I think that was a good, simple direction. I wish you had followed it.

[ ] **Mum:** Oh, Barbara! I knew it. If you had done what I said, you would have been happy.

[ ] **Barbara:** Yeah, me too. However, if you had studied with me regularly, I would have passed the exam. You've always been good at history.

[ ] **Mum:** What happened? Come on, help me with the salad while telling me.

SPEAKING

1. Answer the following questions for you.

1. if you had saved a lot of money?
_____.
2. if a spaceship had landed in your garden this morning?
_____.
3. if you had been invisible yesterday?
_____.
4. if you had had a time machine when you were a kid?
_____.
5. if your neighbours had been playing loud music last night?
_____.

READING

1. Read Riley's story and write his four mistakes.

E.g. He told his friends that he was alone.

1. _____.
2. _____.
3. _____.
4. _____.

Riley was at home alone last weekend because his parents were out of town visiting his grandparents. Before leaving the house, his mum warned him not to eat out or invite his friends over. Riley's Friday night was really boring. He ate the meals that his mother had prepared and watched movies until he fell asleep. On Saturday, he went roller-skating in the park where he ran into some of his friends. When he told them he was alone at home, they got really excited and suggested having a barbecue party at Riley's. After a short period of hesitation, Riley thought he'd have a good time with his friends and agreed to do it. He told them that he could accept only a few friends. He went shopping before returning home because he didn't tell his friends to bring food or beverages. Soon after he arrived home, the doorbell rang, and a large group of people came in. Riley was a bit annoyed, but he didn't say anything. The food wasn't enough for them, so he decided to order some more with his dad's credit card. He couldn't imagine it would cost a fortune and make his parents angry. After eating their meals, they danced joyfully in the garden. They were having a great time until he suddenly saw his parents standing in the doorway with furious faces!

2. Read the story again and tick (✓) Yes or No.

	Yes	No
1. If Riley's mum had told him not to invite people over, he wouldn't have had a party.		
2. Riley would have refused his friends' offer if he hadn't felt bored.		
3. If there had been a few people at home, Riley wouldn't have ordered extra food.		
4. If Riley's parents had known about the party, he would have left more money.		
5. If his parents had enjoyed the party, everybody would have continued to have fun.		

WRITING

1. Write two regrets about the topics below.

E.g. I wish I had learnt to speak more languages.

education	_____. _____.
family	_____. _____.
friends	_____. _____.

VOCABULARY

1. Fill in the blanks with the following words. One is extra.

go over | come up | turn up | put on | keep (someone) posted

1. **Andy:** What time shall we leave for the ceremony?
   May: No idea. I'm waiting for my parents. I think they will _____ soon.
2. **Mum:** Don't forget to take your mobile.
   June: Don't worry, Mum. I'll _____ on every moment of my journey.
3. **Bella:** Let's see what we have in hand up to now.
   Rob: Please don't _____ the plans again. I've already checked everything.
4. **Yvonne:** What should I wear tomorrow?
   Inna: Just _____ your black dress. You look gorgeous in it.

2. Complete the questions with the words below. One is extra.

embrace nap questionable regret ramble fulfilling priority

1. What should a person's top _____ in life be; health or finance?
2. Talking nonsense can be really annoying. Do you know anyone in your life who _____ a lot?
3. Do you believe the statistics are _____, as I do? Everyone seems to have a different opinion about them.
4. Studies show that midday sleep improves mood and memory. Do you _____ when you get home from school?
5. Doing something we enjoy in our spare time gives us a sense of meaning and purpose in life. What is your most _____ pastime?
6. Accepting our weaknesses and working to improve them is a valuable life skill. Can you easily _____ your imperfections?

3. Match the common regrets with the statements. One is extra.

- ☐ **1.** Lack of social relations
- ☐ **2.** Not travelling a lot
- ☐ **3.** Having difficulty in asking for help
- ☐ **4.** Not expressing feelings/thoughts
- ☐ **5.** Worrying too much about others' opinions
- ☐ **6.** Not being ambitious about following dreams

a) I can't easily describe my emotions and beliefs.
b) I can't dedicate time to my hobbies and interests.
c) Making friends is quite difficult for me.
d) I find it quite hard to ask for support from others.
e) I can't help thinking about what people think of me.
f) I don't have the opportunity to see different places.
g) I'm not passionate enough about my goals.

LANGUAGE IN USE

1. Match the sentence halves. One is extra.

☐ **1.** If I hadn't forgotten my wallet at home,	**a)** if she hadn't lent you some of her money.
☐ **2.** If I had waited a few days longer,	**b)** they would have bought a sports car.
☐ **3.** Julia would have bought that dress	**c)** I wouldn't have borrowed any money from Jason.
☐ **4.** She would have stayed for dinner	**d)** if she hadn't lost the receipt.
☐ **5.** If the Danolds had afforded it,	**e)** they would have completed the project earlier.
☐ **6.** She would have changed the dress	**f)** if she hadn't promised to meet her father.
	g) I would have paid less for the jeans.

2. Read the dialogue and choose the correct option.

Harriet: I wish you **(1) could reserve/had reserved** a room at another hotel. Our holiday was a real nightmare.

Victor: You're right. If we **(2) had had/had** more money, I would **(3) have done/do** that for sure.

Harriet: I wish you **(4) told/had told** this before going on holiday. If I **(5) knew/had known** that the hotel was a disaster, I would **(6) have preferred/prefer** to stay at home. My sitting room is more comfortable than that hotel.

Victor: Really? I wish I **(7) had/did**. Anyway, you're sometimes really pessimistic. If you **(8) hadn't stayed/wouldn't stay** in the room for five days, you could **(9) see/have seen** that the hotel wasn't so bad at all.

Harriet: Yes, it was all my fault. Everything was perfect, and I just didn't want to have a good time with you!

Viktor: Oh, Harriet. I wish you **(10) hadn't misunderstood/didn't misunderstand** what I had said.

3. Read what people say in the speech bubbles. Write their statements using *I wish*.

My friends went to the party, but I didn't.
I never had enough money to go to New York.
I didn't study hard, so I failed the test.
My team played so bad. We lost the game.
When I called mum, she had already gone out.
Amy
Tim
Joe
Mel
Bob

Amy: I wish _____.

Tim: _____.

Joe: _____.

Mel: _____.

Bob: _____.

LISTENING

6.1

1. Listen to Jocelyn talking about her memorable day abroad and tick (✓) the sentences you hear.

- ☐ **a.** I had an amazing time studying in Warsaw.
- ☐ **b.** I should have worn my watch on special days.
- ☐ **c.** The teen girl must have been one of the earth angels.
- ☐ **d.** I reported my loss to a police station next to the bus stop.
- ☐ **e.** My grandma gave me the watch as a present on my 20th birthday.
- ☐ **f.** It must have been my luckiest day.

6.2

2. Listen to Jocelyn again and write true (T), false (F) or not stated (NS).

- ☐ **1.** The unforgettable memory of Jocelyn happened in 2005 in Poland.
- ☐ **2.** Jocelyn was so happy to study in Warsaw as an Erasmus student.
- ☐ **3.** Jocelyn was travelling by train when she lost her priceless watch.
- ☐ **4.** She had got off the bus before she realised there was no watch on her wrist.
- ☐ **5.** The police said that they could find her watch.
- ☐ **6.** Jocelyn felt very lucky and happy when a teenage girl found her watch.
- ☐ **7.** Jocelyn and the teenage girl became good friends ever after.
- ☐ **8.** The teen girl who brought the watch back with her had a big heart.

SPEAKING

1. Read the dialogue and complete the missing parts with the sentences below. One is extra.

a) she could have forgotten to take it with her
b) I could have seen her
c) she must have missed the flight
d) she might have gone to bed late

Andy: Hi, Alara! I'm at the airport and have been waiting for a long time, but I can't see Emma. I'm sure **(1)**___.

Alara: I don't think so! The plane must have landed early, and she might have left the airport before you got there.

Andy: No, she can't have done it. All the passengers who are getting off had to walk past where I was standing, so **(2)**___.

Alara: Have you tried to call her?

Andy: Yes, but there is no reply. She must have switched off her phone, or **(3)**___.

Alara: Oh, Andy! Hang on. I've just had a text message from her, saying she accidentally took someone else's luggage.

Andy: Thank God, she didn't take the wrong flight.

2. Prepare a dialogue in your notebook about an event as in exercise 1.

READING

1. Read the text quickly and answer the questions.

1. Who made one small act of kindness?_____.
2. Who was feeling restless? _____.

Unexpected Kindness

Little acts of kindness can make other people's lives easier or happier. The impact of such acts is much bigger than you can imagine. When you say hello to a stranger or help someone in need, you make them smile and feel happier, which makes you happy in turn, too. In other words, it's something that makes people open their hearts to others.

"When I was a student, I used to go home every weekend. One Friday afternoon, I was standing in the queue to buy my train ticket. I had left the library a bit late, and my train was already on the platform. Suddenly, the woman in front of me turned and said that I could take her row. She had probably sensed my tension because I had been moving restlessly so much. Anyway, she saved my weekend as I made it home in time for dinner," says Lisa, who is in her early forties now. She has been trying to do some little acts since then.

2. Read the text again and write true (T), false (F) or not stated (NS).

- ☐ **1.** Little acts of kindness provide people with clothing, shoes, furniture, books and toys.
- ☐ **2.** You can make people feel happy with some little touches to their lives.
- ☐ **3.** Only other people get pleased when you open your heart to them. You gain nothing.
- ☐ **4.** Lisa rarely had time to go home at weekends when she was a student.
- ☐ **5.** Lisa should have left the library earlier in order not to get stressed.
- ☐ **6.** Lisa left the library a bit late as she had forgotten the time while studying.
- ☐ **7.** The woman in the row must have been someone who cared about other people.
- ☐ **8.** Lisa could have arrived home in time if someone hadn't helped her.

WRITING

1. What acts of kindness have you witnessed or performed? Write one of your anecdotes.

_____

_____

_____

_____

VOCABULARY

1. Read the text and complete the blanks with the words/phrases below. One is extra.

a) big heart **b)** vendor **c)** act **d)** got back **e)** over the moon

f) compassionate **g)** earth angels **h)** handed **i)** leave

Two firefighters were waiting in line at a fast food restaurant when the siren sounded on their fire truck parked outside. There must have been a fire somewhere around. As they rushed to **(1)**___, two teenagers who had just received their order **(2)**___ their food to the firemen. "What a **(3)**___ you have!" one of the firefighters said kindly. The two teens **(4)**___ in line to reorder. The manager who saw their selfless **(5)**___ refused to take their money and thanked them for their **(6)**___ hearts. "Today, **(7)**___ are here in my restaurant," he shouted with a big smile on his face. Everybody standing in line gave a big applause. It was so clear that the two teens were **(8)**___.

2. Read the sayings and write the correct words in the blanks. One is extra.

selflessly kindness hug humanity unthinkable language

1. Love and compassion are necessities, not luxuries. Without them, _____ cannot survive.
2. Kindness is the _____ that the deaf can hear and the blind can see.
3. Unexpected _____ is the most powerful and the least costly thing you can give to others.
4. Empathy is like giving someone a psychological _____.
5. Be the person that makes others feel special and learn how to live _____.

3. Read the paragraph and fill the gaps with the given vocabulary. One is extra.

clue
suspect
alibi
come clean
interrogation

When someone stole her precious diamond necklace, Mrs Gomez hired a detective to solve the mystery. First, the detective decided to learn their **(1)**_____ and started to question the working staff in the house. He asked where and what they were doing at the time of the theft. Then, he started to examine the house and found a vital **(2)**_____ which was a pair of gloves. The fingerprints on the gloves were showing that the real **(3)**_____ was the husband of Mrs Gomez. After long hours of questioning, the husband decided to **(4)**_____ with everyone and tell the truth.

LANGUAGE IN USE

1. Match the sentences 1-3 with their meanings a-c.

☐ **1.** Mary might have fallen asleep earlier than usual.	**a)** I'm almost certain this happened.
☐ **2.** Brian couldn't have spoken rudely.	**b)** I feel it's possible that this happened.
☐ **3.** Lisa must have understood me wrong.	**c)** I'm almost certain this didn't happen.

2. Rewrite the sentences using the word given in brackets.

E.g. I think Bob put my book into his bag. **(could)**
Bob could have put my book into his bag.

1. I'm sure Lisa didn't actually mean what she said. **(couldn't)**
_____.

2. I'm sure Tom realised how wrong he was. **(must)**
_____.

3. Perhaps my mother was at the hairdresser. **(might)**
_____.

4. Lina didn't help her mother clean the house. **(should)**
_____.

5. I think my grandpa ate the cake I baked yesterday. **(could)**
_____.

3. Read the situations and express your criticism using *should/shouldn't have*.

E.g. Dan shouted at his friend. What would you say to him?
You shouldn't have shouted at your friend.

1. Bob promised to pick you up at 9:30 a.m., but he arrived late. What would you say to him?
_____.

2. Ira's father bought her a nice gift, but she didn't say a word to him. What would you say to her?
_____.

3. Sam left the waiter a bigger tip than necessary. What would you say to him?
_____.

4. Sue said that she'd lost your book. What would you say to her?
_____.

5. Your cousin, Joe didn't study enough and failed the exam. What would you say to him?
_____.

4. Match the sentences with the situations.

☐ **1.** Sheila is looking very happy.	**a)** Her boss can't have been very happy.
☐ **2.** Oh, no! Where is my car?	**b)** She might have been redecorating his house.
☐ **3.** Sue has paint stains on her clothes.	**c)** She must have had some good news.
☐ **4.** Dila arrived at work late yesterday.	**d)** Someone must have stolen it.

LISTENING

7.1

1. Listen to three people talking about the attractions below. Write *Viola*, *Travis* or *Susan* under the photos. One photo is extra.

1 _____

2 _____

3 _____

4 _____

7.2

2. Listen again and write true (T) or false (F).

- ☐ **1.** Viola has already booked a room at a luxurious hotel.
- ☐ **2.** She would rather visit historical sites than sunbathe all day.
- ☐ **3.** The Museum of Troy helps its guests understand the life in ancient times.
- ☐ **4.** Travis had difficulty moving around the museum.
- ☐ **5.** Sultanahmet Square is surrounded by historical landmarks.
- ☐ **6.** Susan finds it hard to get around the square on foot.

SPEAKING

1. Imagine you are going on holiday at one of the attractions above. Take notes about the reasons why you have chosen that place. Then, share your ideas with the class.

_____
_____
_____
_____
_____

READING

1. Read the travel flyer below and write a suitable title for it.

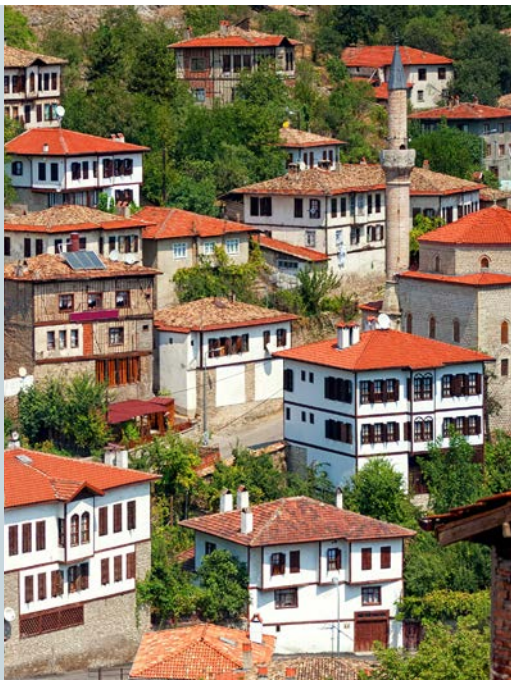
_____

Safranbolu, a town near Karabük in the Black Sea region of Türkiye, welcomes visitors into its history with mosques, marketplaces, streets and unique houses.

The beautiful Anatolian city was added to the UNESCO World Heritage List in 1994. The city's design dates back to the late 18th century.

There are around 2,000 traditional Turkish houses in the area, with nearly 800 of them legally protected in the rural settlement. These houses are simple structures that have been designed with nature in mind. The houses have high-quality stonework, as well as wood ceilings and walls.

Safranbolu invites you to visit and enjoy its magnificent architecture and warm hospitality.



2. Read the flyer again and tick (✓) the correct statements.

- ☐ **1.** Safranbolu is a town in northern Türkiye.
- ☐ **2.** It is well-known for its authentic historical houses.
- ☐ **3.** Since the 18th century, the town has been on the World Heritage List.
- ☐ **4.** Safranbolu houses were built with respect to nature.
- ☐ **5.** The original houses are mostly made of steel and concrete.

WRITING

1. Imagine you are visiting a tourist destination in Türkiye. Complete the blog post with your own words.

This _____. I'm in _____ with _____. We're staying _____. The weather is _____, and I feel _____. Yesterday, _____ _____. Tomorrow, _____ _____. I have already bought _____ and _____ as souvenirs. If you have a chance to visit here, don't forget to _____ _____.

Send

VOCABULARY

1. Complete the sentences with the words/phrases below. Make the necessary changes. One is extra.

acropolis	date back to	remains	cradle of	settlement	landmark	go beyond

1. The world's first town in Çatalhöyük indicates that Türkiye is the _____ civilisation.
2. The earliest human _____ in the region is estimated to be 12,000 years old.
3. Climbing up a hill to see the ancient _____ wasn't easy, but it was worth it.
4. Divers can see the _____ of the Lighthouse of Alexandria, which is no longer standing.
5. Cappadocia is well-known for its natural beauty, but it _____ that with its rich history.
6. Göbeklitepe, which _____ 10,000 BC, is the world's oldest temple.

2. Find the given words in the puzzle.

S	D	A	R	K	L	T	W	H	E	A	W	X	V	Y	R	H	T
P	O	K	F	W	A	A	Q	Z	E	M	T	Q	X	N	X	Q	H
E	R	S	S	P	F	L	N	N	X	P	K	P	V	Y	Q	B	E
C	I	A	S	J	X	G	M	C	C	H	H	C	I	M	O	O	R
T	C	O	N	S	E	R	V	A	T	I	O	N	N	P	E	N	M
A	T	W	Y	K	B	W	Y	Q	T	T	S	Y	V	H	Q	E	A
C	E	S	Y	T	V	H	T	G	O	H	P	E	A	A	T	W	E
U	M	I	N	F	L	U	E	N	C	E	M	S	S	E	Y	H	B
L	P	F	G	S	Z	S	S	Y	F	A	F	T	I	U	G	I	A
A	L	C	K	G	A	G	O	R	A	T	H	E	O	M	I	T	T
R	E	O	G	P	Z	C	E	E	T	R	G	P	N	W	I	E	H
V	W	V	U	K	W	Q	N	N	Q	E	F	H	E	N	B	O	B

1. AGORA
2. AMPHITHEATRE
3. BONE-WHITE
4. CONSERVATION
5. DORIC TEMPLE
6. INFLUENCE
7. INVASION
8. NYMPHAEUM
9. SPECTACULAR
10. THERMAL BATH

3. Complete the sentences with the words in exercise 1. One word is extra.

1. Our holiday resort is located in a/an _____ alpine landscape.
2. Modern building constructions are usually not allowed in _____ areas.
3. The _____ in Ephesus was one of the world's biggest and most attractive marketplaces.
4. Alexander the Great led a/an _____ of the Persian Empire with an army of Macedonians and Greek states.
5. Many stadiums have circular seating and an open centre like a Roman _____.
6. The old castle was isolated from the neighbourhood by_____ stone walls.
7. A refreshing _____ was a very famous public place in many cities in ancient Rome.
8. In the chateau's yard, there used to be a/an _____ with a fountain and marble statues.
9. This lesson focuses on ancient civilizations that had a/an _____ on modern architecture.

LANGUAGE IN USE

1. Choose the correct answer.

1. The archaeologists discovered that some of the remains **were stolen/stole** while moving the museum.
2. The excavations **continued/were continued** until the entire city **unearthed/was unearthed**.
3. Well-preserved fountains **discovered/were discovered** in the ancient thermal bath.
4. The Zeugma Mosaic Museum **attracts/is attracted** thousands of visitors every year.
5. The first Aspendos International Opera and Ballet Festival **was organised/ organised** in Antalya in 1994.
6. The number of local tourists **increases/is increased** when the old houses **restore/are restored**.

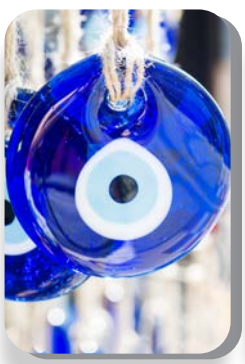
2. Fill in the blanks with the correct form of the verbs in brackets.

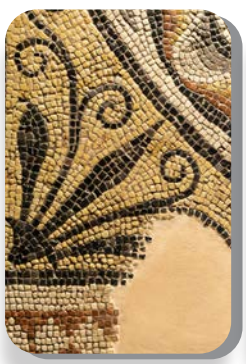
1. The earliest Neolithic paintings _____ on the walls of Çatalhöyük in the 1960s. **(discover)**
2. The tulip _____ with the Netherlands, but Ottoman Empire made it popular all over the world. **(link)**
3. The majority of the world's hazelnuts _____ in Türkiye. **(produce)**
4. In 2010, İstanbul _____ as the European Capital of Culture by the European Union. **(chose)**
5. Turkish tea is usually strong, and it _____ in simple tulip-shaped glasses. **(serve)**

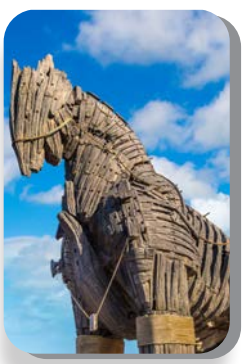
3. Rewrite the sentences below.

E.g. They grow different types of fruit and vegetables in Türkiye.
Different types of fruit and vegetables are grown in Türkiye.

1. Tourists usually buy Turkish tea sets and evil eye beads as souvenirs.
_____.
2. Ten million foreign tourists visited Antalya last year.
_____.
3. The officials returned the ancient treasures to the Turkish museums.
_____.
4. The system activates the Museum Pass after your first museum entrance.
_____.
5. Homer's epic poem, The Iliad, tells the story of the Trojan War.
_____.







LISTENING

8.1

1. Listen to four match presenters giving commentaries on sports events. Match the speakers with the sports they are talking about. One sport is extra.

- ☐ Speaker 1
- ☐ Speaker 2
- ☐ Speaker 3
- ☐ Speaker 4

a) volleyball
b) water polo
c) tennis
d) basketball
e) football

8.2

2. Listen to the radio presenters again and fill in the blanks with the number of the speakers.

1. Speaker ___ said that Mia had just been pushed under by the player number four.
2. Speaker ___ said that Harry had the ball and passed it to Bill.
3. Speaker ___ said that Rose had gone off the court to get another racquet.
4. Speaker ___ said that the referee showed Jason a yellow card.

SPEAKING

1. Choose the correct option to complete the mini dialogues.

1. **Greg:** Why does the Wimbledon tournament attract so many people?
   Blaire: _____
   a) It attracts people because it's the most celebrated tennis event in the world.
   b) It attracts people because they can't find tickets to watch the event.

2. **Jason:** What do you know about the route of the world's most famous cycle race?
   David: _____
   a) Each year, it has a different route which ends in Paris.
   b) No, I'm not sure about the route.

3. **Clara:** Do you know how many holes there are on a golf course?
   Andy: _____
   a) Yes, there are some holes on a golf course.
   b) Yes. There are eighteen holes.

4. **Jill:** Have you tried an extreme sport yet?
   Andrea: _____
   a) No, but I'm really looking forward to trying cliff diving.
   b) Yes. My brother tried rafting last year.

5. **Mila:** What do you think about skydiving?
   Terry: _____
   a) I totally disagree with you.
   b) In my opinion, it's too risky to try.

6. **Matt:** Do you know anything about kiteboarding?
   John: _____
   a) No. I'm afraid I can't try kiteboarding.
   b) No. I've never heard about it.

READING

1. Read what Dennis Kurt, an Ironman triathlete, says about his amazing experience and complete the blanks with the sentences below. One is extra.

a) Some people take up fishing and volunteering when they retire
b) Most of them said that they had all done triathlons before
c) Nobody was enjoying what was going on
d) There was a big problem of learning how to swim freestyle

FIST PUMP

I finished my first Ironman race at 60, and it all started with a New Year's resolution. I decided to sign up for a triathlon as the calendar flipped from 2019 to 2020. I was also set to turn 60 in a few days' time, and this decision would be like a birthday present to me. I was keen on cycling and hiking in my teenage years, but I was always busy with work and family. In fact, I hadn't done any sort of racing since the ninth grade, but I knew my competitive spirit was buried deep inside of me. **(1)**___. The last time I took a lesson, I was probably eight years old. I signed up for lessons, and in a few weeks, I felt more comfortable with my breathing. I began to follow a training schedule I found online and started riding my bike up to 30 miles every day. When the race day came, feeling prepared and nervous, I took comfort in meeting several men around my age. **(2)**___. I stayed focused on the finish during the run, swim and bike. When I crossed the line, I celebrated it with a fist pump. That moment is unforgettable. It's something I've never imagined doing, and now I'm here more competitive than ever. **(3)**___. I am so happy I chose a completely different hobby as a retired English teacher. I know it was my first but not last Ironman experience. I tell people that they can one hundred percent become an athlete later in life. No question, it is hard work, but you will be surprised at how far you've come.

2. Read the text again and write true (T) or false (F) next to the statements.

☐ **1.** As a ninth grader, Dennis Kurt participated in a race.
☐ **2.** Dennis Kurt has been an unadventurous person.
☐ **3.** He did his best to be prepared for the race.
☐ **4.** His Ironman experience made him disappointed.
☐ **5.** As a retired English teacher, Mr Kurt picked up an ordinary hobby.

WRITING

1. Write a short summary of Mr Kurt's first Ironman experience reporting what he says.

_____
_____
_____
_____
_____

VOCABULARY

1. Fill in the blanks with the words or phrases below. One is extra.

show off	accomplish	life-enhancing	no pain, no gain	adrenaline junkie	lecturer	glimpse

1. My sister says I have no talents in extreme sports, but I'm a bit of a/an _____.
2. Fiona loves to _____, trying to make a really big impression.
3. I've been to the gym five times this week. All my muscles ache, but you know what they say, _____!
4. People between the ages of 30 and 60 who have participated in extreme sports say that the experience is _____.
5. I caught a/an _____ of her through the window as her scooter sped past.
6. Dennis said he was so sure to _____ whatever he aimed for.

2. a) Order the given letters to form the correct word/phrase. Then, chose the right letter to find the hidden message.

EAIMNEN

a) W _ L L – _ A _ N T _ I _ _ D
5

ERSH

b) _ A _ N _ _ S
3 7

EPO

c) D _ _ L _ Y
6 8 9

EEARAALCELT

d) _ C _ E _ _ R _ _ _ D F _ _ E F _ _ L
1 11

NSEA

e) K _ _ E P _ D _
4 12

TEELR

f) A _ _ I M _ T _ _
2 10

_ X _ _ _ _ _ _ _ _ _ _ _
1 2 3 4 5 6 7 8 9 10 11 12

b) Fill in the blanks using the words/phrases in the puzzle.

1. It's important to choose _____ that fit properly. If they're small, they may restrict your movement. If they're big, they may slip and not protect you.
2. The trainer said that the parachute failed to _____ accordingly during the jump.
3. The _____ skydiving instruction is much more detailed than a tandem skydive because you are in charge. You must be well-trained.
4. A/An _____ is a device that measures the height above the ground.
5. Sheila stated that she was astonished to find nice streets and _____ houses in the city.
6. Mike was amazed as he was suspended in the air by the straps of his _____.

LANGUAGE IN USE

1. Rewrite the sentences using reported speech.

E.g. Miranda: "I really want to try paragliding this summer."
Miranda says that she really wants to try paragliding this summer.

1. Ethan: "Mary is aiming at a sports scholarship next year."
_____.
2. Ian: "You can enjoy all the water sports or just lie on the beach."
_____.
3. Mila: "My father has led a busy life engaging in a number of extreme sports."
_____.
4. Daisy: "The river in our town is the setting for a number of extreme sports, including rafting."
_____.
5. John: "My brother and I are into watching extreme sports, but we haven't tried any yet."
_____.
6. Sue: "I can't hide the joy on my face when I'm on my motorbike."
_____.

2. Complete the sentences with *say* or *tell* using the correct form.

1. The ski instructors _____ the beginners to strengthen their leg muscles before skiing.
2. My father _____ me that most scuba divers have a fantastic, positive attitude.
3. The surfer _____ that surfing allows you to enjoy the water atop a board.
4. The players _____ that tennis is a good sport for maintaining health, fitness, strength and agility.
5. The PE teacher _____ the students that basketball and football both involve physical power, but they also differ in many other ways.
6. Bob _____ to me that football is the most popular sport in the world.

3. Rewrite the sentences using reported speech.

E.g. "The objective is to win with all the team, personal records are secondary." ***Lionel Messi***
Lionel Messi said that the objective was to win with all the team, personal records were secondary.

1. "You don't stop running because you get old, you get old because you stop running." ***Chris McDougall***
_____.
2. "I see football as an art and all the players are artists." ***Cristiano Ronaldo***
_____.
3. "It feels amazing to inspire little kids to want to do gymnastics and have fun with it." ***Simone Biles***
_____.
4. "Other golfers may outplay me from time to time, but they'll never outwork me." ***Tiger Woods***
_____.
5. "My passion for surfing was greater than my fear of sharks." ***Bethany Hamilton***
_____.
6. "I'm one of these people who likes adrenaline and new things like extreme sports." ***Gisele Bundchen***
_____.

LISTENING

9.1

1. Listen to Catherine talking about her best friend and complete the table with the information you hear.

1. The city Julie lives in is…	_____.
2. Her flat is…	_____.
3. Her flatmates are from…	_____.
4. Catherine and Julie went for walks…	_____.
5. They dined at some of…	_____.

9.2

2. Listen again and answer the questions.

1. Who is Catherine's best friend?

_____.

2. What does Julie do in Dublin?

_____.

3. What did they see at the museum?

_____.

4. What did Catherine like about the cinema?

_____.

SPEAKING

1. Add details to the story to make it more interesting. Then, share it with the class.

My grandma and I used to make tiny wooden toys as a hobby. One day, she said that we should sell them at the local flea market. We needed to pay a fee to rent a table there. We continued making our toys at our table. While an entrepreneur was visiting the market, he saw us making our toys. He offered to open a handmade toyshop. He was going to finance the business, and we were going to run the shop. A few months later, we were selling our toys in the shop. Our toys became really popular, and we earned some money.

My grandma, who is 70, and I used to make tiny wooden toys as a hobby. _____
_____
_____
_____
_____
_____
_____

READING

1. Read the text and choose the proverb that best reflects the friendship described in it.

a) A friend means well even if s/he hurts you.

b) A friend in need is a friend indeed.

c) A false friend is worse than a real enemy.

A FRIEND INDEED

When I was a teenager, I was always curious about what made someone a true friend. To be honest, I found out the answer when I met Laura, my best friend of 30 years now. I'll never forget the day I met her. I was busy preparing for a fundraising event at my school and was going crazy with the tasks. It was extremely important to me because we were going to raise money for street animals. There were too many things to do, and I was running from place to place to get everything done. My teacher told me that I had to add some more activities to the list just before the event. I tried to call some of my classmates to ask for help, but they were all busy. At that moment, Laura, with whom I just had a few words before, suggested helping me with the activities. She was like an angel. We made a to-do list together and worked like bees to complete the tasks. We even stayed up late the night before the event to make sure everything was in order. Thanks to Laura, I was able to arrange everything, and we raised a large sum of money. Following the event, Laura and I became best friends. We were always there for each other when we needed support. We went to the same university and shared a flat for several years. Now, we live in different cities, but we always find time to visit each other. I consider myself extremely lucky to have met a true friend.

2. Read the text again and write true (T) or false (F).

☐ **1.** The narrator and Laura have been good friends since their childhood.

☐ **2.** They were organising an event to earn some money.

☐ **3.** The only person who helped the narrator with the tasks was Laura.

☐ **4.** They became roommates at college.

☐ **5.** They have the chance to see each other every new day.

WRITING

1. Write a paragraph about how you met your best friend including the points below.

- when, where and how you met
- what makes him/her special
- what you like doing together
- how you feel about this friendship

VOCABULARY

1. Match the fundraising activities with the statements. One is extra.

a) Scavenger hunt | **b)** Yard sale | **c)** Battle of the Bands | **d)** Board game tournament | **e)** Art show | **f)** Bake sale | **g)** Creating a T-shirt

- ☐ **1.** Selling second-hand items in your garden is a good way of making money.
- ☐ **2.** The participants of this sweet event tasted a variety of pastries.
- ☐ **3.** I voted for my favourite performers, and luckily they won.
- ☐ **4.** We held a day-long meeting to decide on the style and colour.
- ☐ **5.** My team got the prize because we found most of the items on the list.
- ☐ **6.** If you want to see the paintings, you need to purchase a ticket for the event.

2. Complete the sentences with the following phrases. One is extra.

pay a fee | display artwork | hold a fundraiser | have a soft spot for | make a donation | raise money

1. At the end of the event, we were able to _____ enough _____ to build a gym for disabled children.
2. Following the disaster, millions of hearts united to _____ to the flood victims.
3. You don't have to _____ to enter the concert area. Everything is free during the festival.
4. Susan is so talented that three galleries have asked her to _____ her _____ this year.
5. Since I _____ my old friends, I never skip high school reunions.

3. Match the words in bold with their synonyms below. One is extra.

a) treadmill | **b)** co-founder | **c)** notable | **d)** surgeon | **e)** perspective | **f)** mastermind

- ☐ **1.** Several **well-known** scientists are studying the dangers of heavy breathing.
- ☐ **2.** Sometimes you need to take a step back and see the things from a different **angle**.
- ☐ **3.** The **genius** behind the successful operation was an experienced surgeon.
- ☐ **4.** No matter how long you exercise on a **running machine**, you can't make up for eating pizza every day.
- ☐ **5.** Margaret was a **founding member** and the former editor of the online magazine *Contemporaneous*.

4. Choose the correct word.

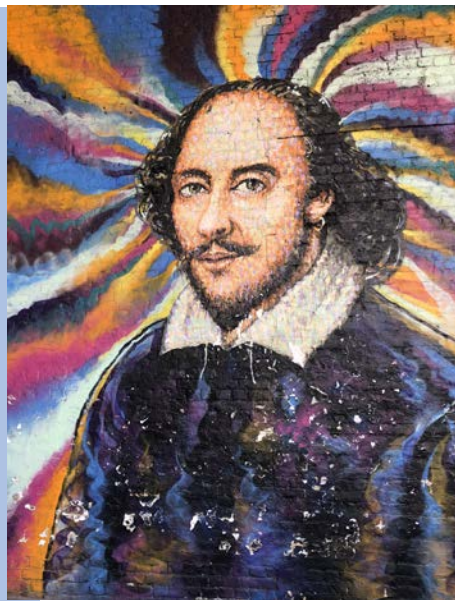
1. A **conservative/visionary** person is someone who has a clear picture of the future in their mind.
2. A **humble/selfish** person is someone who is modest and appreciates the little things in life.
3. A **careless/diligent** person is someone who works carefully and effectively.
4. A **disinterested/passionate** person is someone who has powerful thoughts and beliefs about an ideal.
5. A **devoted/disloyal** person is someone who is very faithful and fully concentrated on a particular topic.

LANGUAGE IN USE

1. Read the text and choose the correct option.

BUT FOR ALL TIME

William Shakespeare was an English poet, playwright and actor **(1) who/where** was born in 1564 in Stratford-upon-Avon. His first work, Venus and Adonis (1593) was published in London, **(2) where/who** he went to pursue a career. He married a lady **(3) which/whose** name was Anne Hathaway. They had three children. He worked with a company of actors during his career, **(4) which/whose** was called The King's Men. During his time with the company, Shakespeare wrote many of his most famous tragedies, including King Lear and Macbeth, **(5) who/which** are regarded as literary classics today. There are currently no known original copies of Shakespeare's plays. We have half of the plays thanks to the efforts of a group of actors **(6) where/ who** are from the Shakespeare's Company. They gathered the writings and published them in the First Folio. Throughout his lifetime, Shakespeare introduced 1,700 new terms to the English language, many of **(7) which/whose** are still in use today. These terms include *road*, *lonely*, *control* and many more.



2. Match a line in A with a line in B. One is extra.

A	B
1. He wants to be a successful director	☐ **a)** when my friends gave me a surprise party.
2. I prefer going to shopping malls	☐ **b)** which is famous for its desserts.
3. You should come and see the puppy	☐ **c)** whose films are admired by millions.
4. I'll never forget my 16th birthday	☐ **d)** that is only two weeks old.
5. The company is looking for a secretary	☐ **e)** which will be used to improve the library.
6. The parents have donated £2,000,	☐ **f)** where there's always free parking.
	☐ **g)** who can speak at least two languages.

3. Combine the sentences using *who*, *which*, *when*, *where* or *whose*. Add commas where necessary.

E.g. My brother lives in Paris. He is going to graduate from university this year.
My brother who lives in Paris is going to graduate from university this year.

1. Şirince is a lovely historical village. It is located 12 km from Ephesus.
_____.

2. Özlem Türeci and Uğur Şahin are visionary scientists. They invented the COVID-19 vaccine.
_____.

3. Mete Gazoz started archery at the age of 11. His achievement at the Olympics made us proud.
_____.

4. Şanlıurfa is situated in the southeast of Türkiye. We visited Göbeklitepe there.
_____.

5. May is a busy month in my hometown. We have so many cultural events then.
_____.

LISTENING

10.1

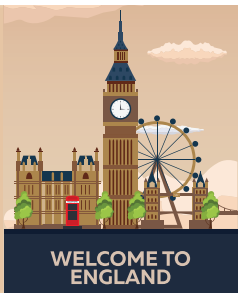
1. Listen to the dialogue between Alya and James. Write what the dialogue is about.

_____.

10.2

2. Listen again. Write true (T) or false (F).

- ☐ **1.** Shaking hands is a very acceptable behaviour in Britain.
- ☐ **2.** It's considered polite to greet people by kissing on the cheek.
- ☐ **3.** Put a distance between yourself and the other person while talking.
- ☐ **4.** British people like to raise their voices in public.
- ☐ **5.** British people tend to be less demonstrative compared to some other nationalities.



3. Write the customs and traditions that also exist in your country.

_____.

SPEAKING

1. Choose the correct option to complete the mini dialogues.

1. Beth: Do you think values and norms reflect the identity of a society?
Clara: _____
a) Absolutely, yes. They're the expressions of our lives.
b) I think so, too. Values and norms are important issues in a society.

2. Ian: What do you value most in a relationship?
Joe: _____
a) I believe that honesty and trust are the most important values.
b) I'm afraid I don't agree with you because I value honesty more than love.

3. Mary: I think kindness and tolerance are the key words in life.
Bill: _____
a) I don't think I'm totally right.
b) Maybe you're right, but in my opinion, love comes first.

4. Kim: In my opinion, Sarah will experience culture shock when she goes to Japan.
Amy: _____
a) I don't agree with you. She's doing her best to learn the culture there.
b) I agree with you. She shouldn't go to Japan.

5. Bruce: What do you think about Sufi scholar Rumi's seven principles?
Chris: _____
a) One of the principles says in generosity and helping others be like the river.
b) I personally feel that they offer timeless and universal messages to humanity.

6. Rue: Practising good social manners not only helps you build lifelong relationships but also helps you create fruitful opportunities.
Jill: _____
a) I'm not so sure. Nowadays, teens are getting away from social etiquette.
b) I totally agree with you. Social etiquette influences how others perceive and treat you.

READING

1. Read the text and complete the blanks with the correct sentences. One is extra.

a) The ties and relationships between family and community are important
b) There are no timetables
c) There are many centenarians leading healthy lives
d) In other words, they do the things they enjoy

SHINY HAPPY PEOPLE

Okinawa is a group of Japanese islands between Japan and Taiwan. People living there feel less stress than those living anywhere else in Japan because of "Okinawan mindset". Locals live with an open mind and a tendency not to get too stuck in the unnecessary details of a situation. Nobody is in a hurry. (1)___. People go to the beach every day to watch the spectacular sunsets. In Okinawa, there is always time to watch the sunset. This mindset has a positive effect on health.

Okinawans manage to stay healthy by eating a low-calorie diet that is mainly based on fruit and vegetables. They also keep physically active by dancing, doing martial arts, walking and gardening. (2)___.

A strong sense of community is seen across Okinawa's 160 islands. (3)___. Participation rates in local events and social activities are high, and such bonds of support for each other are referred to as the "Yuimaru spirit". This sense of community is also reflected in the Okinawan saying "Ichariba choodee" which means that "once you meet, you are siblings forever".

2. Read the text again and write true (T), false (F) or not stated (NS).

☐ **1.** Japan and Taiwan are close to Okinawa.
☐ **2.** Okinawans have the highest life expectancy of anywhere on Earth.
☐ **3.** They always take necessary things into consideration.
☐ **4.** People in Okinawa are used to being in a rush.
☐ **5.** Their activities are just for teens and adults.
☐ **6.** In the Yuimaru spirit, living in solitude is highly appreciated.

WRITING

1. Search for a different culture and write a mini paragraph about their social values.

VOCABULARY

1. Find the given words in the puzzle.

Y	Z	U	M	J	I	T	M	Y	T	S	E	N	O	H
T	X	L	O	E	U	R	C	F	C	S	O	M	I	K
I	Z	U	D	R	Y	S	N	E	S	U	V	I	F	K
L	V	I	E	S	I	X	T	E	P	G	V	S	R	B
A	I	I	E	O	E	H	N	I	E	S	S	T	I	R
U	I	A	R	H	I	D	V	N	C	E	E	F	E	O
Q	P	N	F	Y	N	J	E	L	N	E	C	R	N	Q
E	S	D	S	I	P	R	S	E	A	L	Q	R	D	P
D	G	T	K	G	O	W	V	J	M	E	T	S	S	W
X	X	D	I	S	C	I	P	L	I	N	E	P	H	J
R	D	H	I	J	G	D	L	D	G	L	Z	M	I	C
A	A	T	C	R	M	S	I	S	U	U	Z	U	P	U
G	Y	I	O	Z	I	M	P	E	T	N	Q	K	E	J
I	E	F	F	F	L	H	V	E	M	W	M	S	R	A
X	C	B	K	I	X	Q	W	K	N	S	F	T	W	M

- ~~freedom~~
- generosity
- friendship
- equality
- forgiveness
- respect
- justice
- kindness
- honesty
- discipline

2. Complete the blanks with the given words. One is extra.

liberating | similarities | culture shock | differences | commuters | impact | opportunity

1. Although there are many _____ between cultures, lots of sayings and proverbs are similar.
2. If you are currently on a study exchange, it is incredibly common to experience _____.
3. Audiobooks are a common form of entertainment used by _____.
4. Living in an entirely new culture is a _____ experience.
5. By learning a new language, you gain _____ to think differently.
6. The beauty of the world lies in differences, not in _____.

3. Read the sentences and <u>underline</u> the correct word.

When Emily moved to Paris from the States, she felt quite uncomfortable due to being in an unfamiliar culture. She had a real difficulty in the beginning because the **(1)customs/hospitable** were very different in French people's life. Thanks to her friends at work, it didn't take a long time to understand the social **(2)compassion/values** and **(3)norms/environment** there. According to the French people **(4)diversity/etiquette**, no matter who you speak to, it's an unwritten law that you begin with the magic words "Bonjour" and "Bonsoir". Also, French people feel good if you greet them with these words.

LANGUAGE IN USE

1. Choose the correct option to complete the blanks.

1. My grandma advised me to realise that _____ happiness _____ joy comes from materialistic things and added that money wasn't the key to happiness.
   a) not only/but also **b)** neither/nor

2. The Turkish are _____ hospitable _____ helpful people. They also have strong family ties.
   a) either/or **b)** both/and

3. Perfect teachers use _____ empathy _____ compassion to touch softly on their students' hearts.
   a) not only/but also **b)** neither/nor

4. If you want to have a healthy relationship with your friends, _____ show kindness _____ have tolerance.
   a) neither/nor **b)** either/or

5. Rumi said that we should be honest _____ to other people _____ to ourselves.
   a) not only/but also **b)** either/or

2. <u>Underline</u> the correct option.

1. Neither John nor Barbara **is/are** aware of the cultural norms. Someone must inform them.
2. Both loyalty and honesty **is/are** essential in a true long-term friendship.
3. Both Maria and her parents **has/have** tolerance for people around them.
4. Either kindness or respect among people **is/are** a must in social life.
5. Not only love but also trust **make/makes** a marriage long lasting.

3. Join the sentences using the expressions given in brackets.

E.g. If you want to live in a foreign country, you must respect their cultural norms and try to learn them. **(not only/but also)**

If you want to live in a foreign country, you must not only respect its cultural norms but also try to learn them.

1. The Germans and the English don't like being late for their appointments. **(neither … nor)**
   _____.
2. A real friend supports you. Also, s/he respects you. **(not only … but also)**
   _____.
3. Bora needs to learn Spanish or English if he wants to live in Mexico. **(either … or)**
   _____.
4. Parents and teachers should do their best to raise responsible teenagers. **(both … and)**
   _____.

IRREGULAR VERBS LIST

Present	Past Simple	Past Participle	Present	Past Simple	Past Participle
awake	awoke	awoken	hide	hid	hidden
be	was, were	been	hit	hit	hit
beat	beat	beaten	hold	held	held
become	became	become	hurt	hurt	hurt
begin	began	begun	keep	kept	kept
bend	bent	bent	know	knew	known
bet	bet	bet	lay	laid	laid
bid	bid	bid	lead	led	led
bite	bit	bitten	learn	learned/learnt	learned/learnt
blow	blew	blown	leave	left	left
break	broke	broken	lend	lent	lent
bring	brought	brought	let	let	let
broadcast	broadcast	broadcast	lie	lay	lain
build	built	built	lose	lost	lost
burst	burst	burst	make	made	made
burn	burned/burnt	burned/burnt	mean	meant	meant
buy	bought	bought	meet	met	met
catch	caught	caught	pay	paid	paid
choose	chose	chosen	put	put	put
come	came	come	read	read	read
cost	cost	cost	ride	rode	ridden
creep	crept	crept	ring	rang	rung
cut	cut	cut	rise	rose	risen
deal	dealt	dealt	run	ran	run
dig	dug	dug	say	said	said
do	did	done	see	saw	seen
draw	drew	drawn	sell	sold	sold
dream	dreamed/dreamt	dreamed/dreamt	send	sent	sent
drive	drove	driven	show	showed	showed/shown
drink	drank	drunk	shut	shut	shut
eat	ate	eaten	sing	sang	sung
fall	fell	fallen	sit	sat	sat
feed	fed	fed	sleep	slept	slept
feel	felt	felt	speak	spoke	spoken
fight	fought	fought	spend	spent	spent
find	found	found	stand	stood	stood
flee	fled	fled	swim	swam	swum
fly	flew	flown	take	took	taken
forbid	forbade	forbidden	teach	taught	taught
forget	forgot	forgotten	tear	tore	torn
forgive	forgave	forgiven	tell	told	told
freeze	froze	frozen	think	thought	thought
get	got	gotten	throw	threw	thrown
give	gave	given	understand	understood	understood
go	went	gone	wake	woke	woken
grow	grew	grown	wear	wore	worn
hang	hung	hung	win	won	won
have	had	had	write	wrote	written
hear	heard	heard			

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